

Scan this image

For activities powerpoint



OR

Follow this link!

<https://tinyurl.com/4m7yntnp>



Hello!

*I am **Hansley Cazeau***

Friendly Neighborhood Virtual English Language
Fellow.

Consent to Use of Photographic Image and Audio

By attending this event, you may be photographed. Your participation allows English Language Programs, a program of the U.S. Department of State, to use your image in photographs, videotapes, and electronic reproduction.

Content may be included on digital and print media to promote exchange programs and public diplomacy efforts, but will not be used for commercial purposes.



U.S. DEPARTMENT OF STATE

ENGLISH
LANGUAGE
PROGRAMS

*The World is
Your Classroom*

Scan this image

For activities powerpoint



OR

Follow this link!

<https://tinyurl.com/4m7yntnp>

Speaking Activities for the Classroom

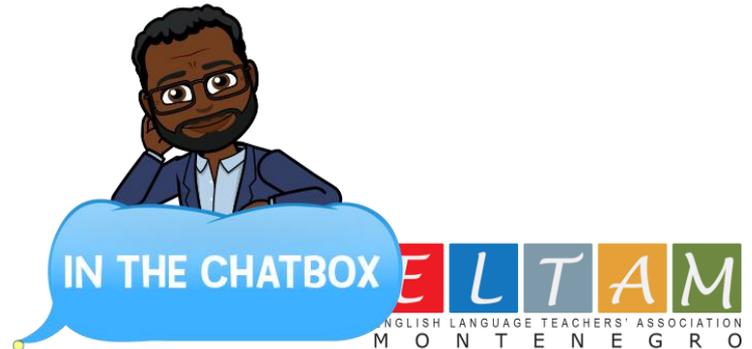


How do you feel about public speaking?

1 = I get nervous

2 = I get a little nervous but generally ok

3 = I love it!



Glossophobia

The fear of public speaking!

What do you think are some feelings of your students practicing speaking English in the classroom?



HELPFUL TIP

Establish a comfortable culture for students.

Establishing a comfortable environment

- Try not to interrupt students.
- Show students your mistakes.
- Not allowing students to correct other students.
- Not forcing students to speak.
- Applaud the small victories.



Minimal Pairs Map

A road map to great pronunciation

Objective

To guide the person or persons to a destination on the map using minimal pairs.

Game Benefits

- ⦿ Addresses specific phoneme issues.
- ⦿ Quick to set up.
- ⦿ Great game students can play on their own.

Minimal Pairs map

 U.S. DEPARTMENT OF STATE

**ENGLISH
LANGUAGE
PROGRAMS**

The World is Your Classroom

WHAT ARE MINIMAL PAIRS?"



Minimal pairs are pairs of words that differ in only one phonological element or sound, and have different meanings

Examples:

LEFT 1

RIGHT 2

/aw/

Bought - Boat

/o/

hey.

/e/

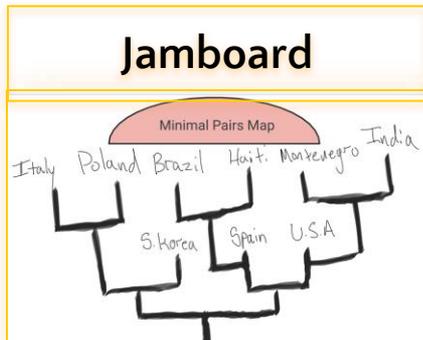
Head - Had

/a/

Let's practice a little bit. If you hear a word on the LEFT TYPE 1 in the chat box if you hear a word on the RIGHT TYPE 2.



Needed Materials



Minimal Pairs

Minimal Pairs

Left	Right
court	coat
ball	bowl
four	foe
Paul	pole
form	foam
chord	code

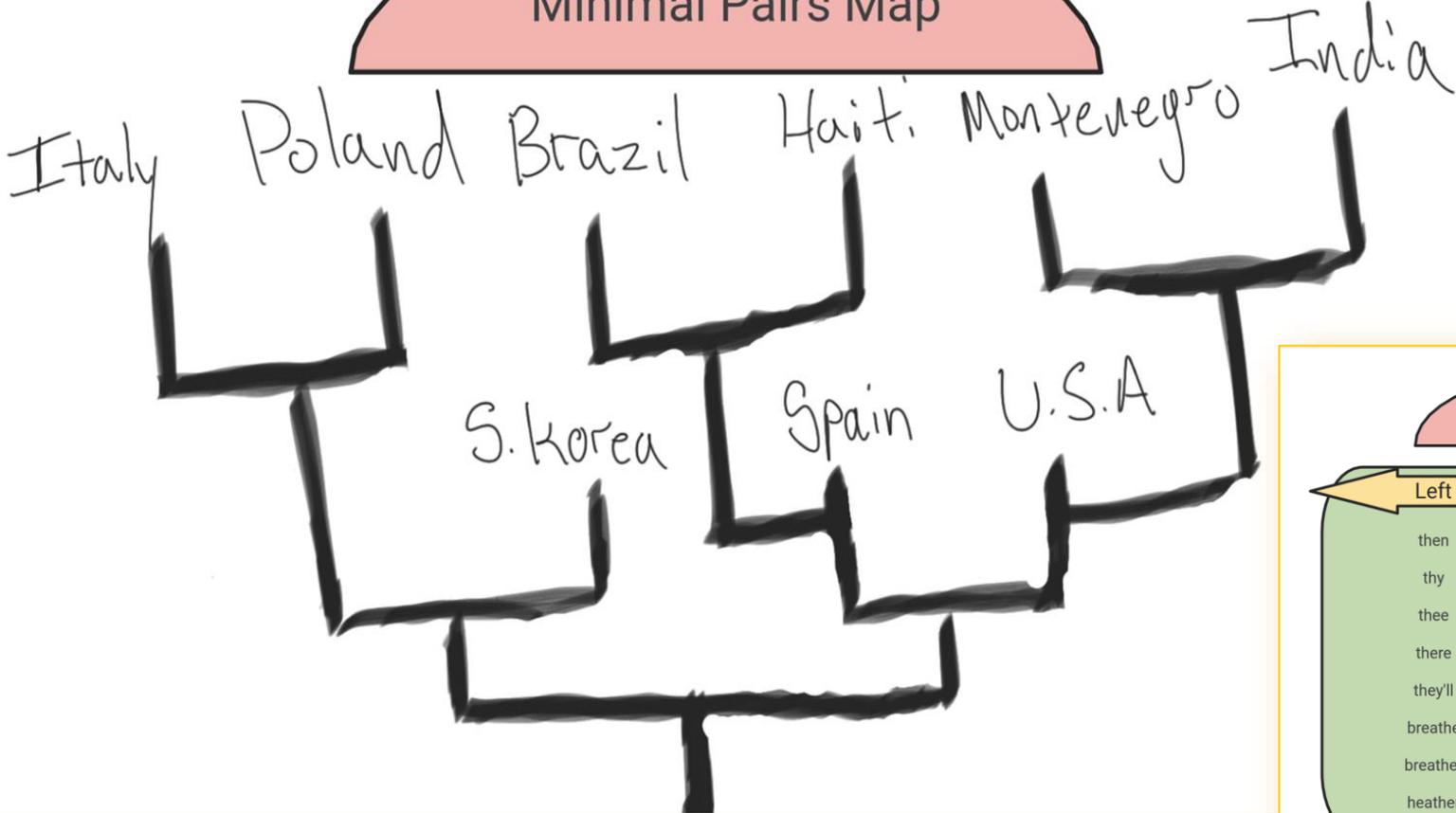
Pronunciation search

Examples of minimal pairs pronunciation

How To

- Draw Map
- Setup Minimal pairs as Left and Right Directions
- Play Game.

Minimal Pairs Map



LET'S PLAY



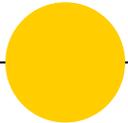
Minimal Pairs

Left	Right
then	den
thy	die
thee	Dee
there	dare
they'll	dale
breathe	breed
breather	breeder
heather	header

Variations of Game

- ☉ Students can guide the class
- ☉ Students can play in pairs
- ☉ Students Can Play in Breakout Rooms

Reading Passages



Two Activities

- Independent Reading Exercises
- Pair Reading Exercises



Reading Pairs

A road map to great pronunciation

Objective:

Students read a text to each other as best they can without any miscues and improving on them each time.

Benefits

- Development of Ability to Self Assess
- Fluency Practice
- Pronunciation Practice

BENEFITS



Minimal Pairs map

WHAT ARE
MISCUES?



Miscues – Mistakes made when reading.

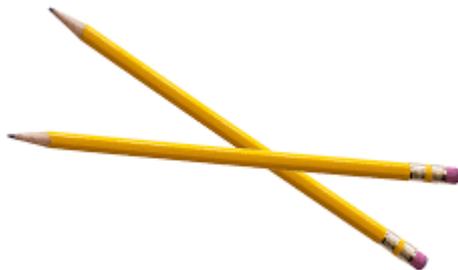
- Hesitations when reading
- Adding a vocabulary word
- Skipping a vocabulary word
- Reading too fast or slow
- Pronunciation (Teacher evaluated)

Reading Pairs

Materials



Group 2-3 students



pencils

Clickable examples

Educating Huck

YOU DON'T KNOW ABOUT ME UNLESS YOU HAVE read a book by the name of *The Adventures of Tom Sawyer*. That book was written by Mark Twain, and he holds the truths mainly. Not all parts of the story are true, but most of it is. I don't know anyone who tells the truth all the time, except perhaps Aunt Polly or the Widow Douglas or Tom Sawyer's sister, Mary. These people are written about in *The Adventures of Tom Sawyer*.

Example text

LISTENER'S CHECK SHEET

	1	2	3	4	5
MISCUE					
TIME					

Check sheet

How To

1. Introduce Miscues (if students do not already know)
2. Provide students with reading passage
3. Model proper reading.
4. Demonstrate how to use the listening sheets

Student Roles

Student A: is reading the text.

Student B: is listening and taking notes.



Reading Pairs

Demonstration

Educating Huck

 YOU DON'T KNOW ABOUT ME UNLESS YOU HAVE read a book by the name of *The Adventures of Tom Sawyer*. That book was written by Mark Twain, and he holds the truths mainly. Not all parts of the story are true, but most of it is. I don't know anyone who tells the truth all the time, except perhaps Aunt Polly or the Widow Douglas or Tom Sawyer's sister, Mary. These people are written about in *The Adventures of Tom Sawyer*.

Things To Consider when Choosing a Reading

- Length of Passage
- Vocabulary words in Passage
- Messages conveyed
- Does the passage serve a specific purpose?

Educating Huck

*Y*OU DON'T KNOW ABOUT ME UNLESS YOU HAVE read a book by the name of *The Adventures of Tom Sawyer*. That book was written by Mark Twain, and he holds the truths mainly. Not all parts of the story are true, but most of it is. I don't know anyone who tells the truth all the time, except perhaps Aunt Polly or the Widow Douglas or Tom Sawyer's sister, Mary. These people are written about in *The Adventures of Tom Sawyer*.

That book ends like this: Tom and I find money that was stolen and we are allowed to keep it. We become rich. We each have 6,000 dollars in gold. Judge Thatcher put the money in a bank for us, and we can have a dollar a day. That is more money than a person can know how to spend.

2

Independent Reading

Best for Online Teaching

Objective:

Students independently Practice reading and speaking with a specific purpose. This activity relies on teacher feedback.

Independent Reading

Benefits

- Asynchronous
- Allows for individual feedback
- Allows students time to practice
- Can address specific issues

Independent Reading

How to –

1. Set Goals for the Passage
2. Model the Goals
3. Provide a recording for reference
 - a. Your own recording or other

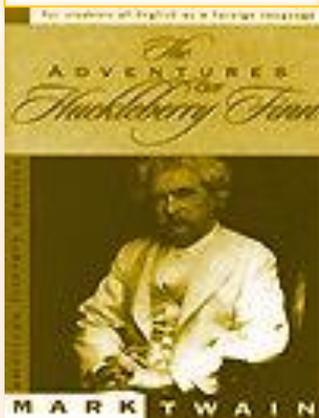
Independent Reading

Example Goals

- Set a time limits
- Practice intonation/ expressions
- Practice pauses (commas, periods, etc.)
- Practice fluency (no miscues)
- Specific Pronunciation

Independent Reading

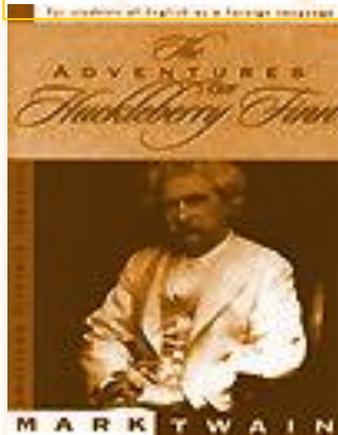
Today's Reading



Vocaroo



Today's Listening



Example independent Reading

By Hansley Cazeau

Example project

Additional Resources

AMERICAN
A E
ENGLISH

Example independent Reading

By Hansley Cazeau

Things To Consider when Choosing a Reading

- Length of Passage
- Vocabulary words in Passage
- Messages conveyed
- Does the passage serve a specific purpose?

Educating Huck

*Y*OU DON'T KNOW ABOUT ME UNLESS YOU HAVE read a book by the name of *The Adventures of Tom Sawyer*. That book was written by Mark Twain, and he holds the truths mainly. Not all parts of the story are true, but most of it is. I don't know anyone who tells the truth all the time, except perhaps Aunt Polly or the Widow Douglas or Tom Sawyer's sister, Mary. These people are written about in *The Adventures of Tom Sawyer*.

That book ends like this: Tom and I find money that was stolen and we are allowed to keep it. We become rich. We each have 6,000 dollars in gold. Judge Thatcher put the money in a bank for us, and we can have a dollar a day. That is more money than a person can know how to spend.

Instructions

Student reads passage focusing on teacher's goals.
Teacher evaluates student's performance.

WHAT'S IMPORTANT



Student Feedback

Teacher feedback Do's

- Mention Positives
- Choose 1 thing to work on
- End positively

Being encouraging is important for students building confidence in speaking ability.

1

Other Activities

Let's start with the first set of slides

Tongue Twisters

Betty Botter bought some
butter but, said she, the
butter's bitter.

The thirty-three thieves thought
that they thrilled the throne
throughout Thursday

Yellow butter, purple jelly, red
jam, black bread.

Spread it thick, say it quick!

Yellow butter, purple jelly,
red jam, black bread.

Spread it thicker, say it
quicker!

Yellow butter, purple jelly,
red jam, black bread.

Don't eat with your mouth
full!

Karaoke!

- Rhythm and speed
- Sentence use
- Idioms and metaphors.

KARAOKE





Thank You!

Any **questions** ?

You can find me at

- @ESL_Hans
- cazeauh@gmail.com



ENGLISH
LANGUAGE
PROGRAMS

The World is Your Classroom



Free templates for all your presentation needs



For PowerPoint and
Google Slides



100% free for
personal or
commercial use



Ready to use,
professional and
customizable



Blow your audience
away with attractive
visuals